



Wilkes County School District
Title I Program/Parent Involvement
Georgia Department of Education
Frequently Used Terms/Definitions/Abbreviations

Alert Schools - An Alert School is one whose achievement falls far below the state's average performance on statewide assessments and/or graduation rate. An Alert School is identified annually.

Benchmark – A detailed description of a specific level of student performance expected of students at particular ages, grades or developmental levels. Benchmarks are often represented by samples of student work.

Best Practice - A teaching or instructional method, strategy, or activity that is proven to be an effective learning tool for students.

BRIDGE - Building Resourceful Individuals to Develop Georgia's Economy Law

CCGPS – Common Core Georgia Performance Standards

CCGPS are a standard set of goals for what students should know and be able to do by the time they complete a grade level and then ultimately, graduate from high school. These goals are the teacher's guide as to what to teach and how thoroughly to treat a topic or subject. With the defined knowledge and skills students should have within their K-12 education careers, they will graduate high school able to succeed in college/technical school or enter the work force.

CCRPI - College and Career Readiness Performance Index

CCRPI replaces AYP (Adequate Yearly Progress) and our balanced scorecard. The CCRPI has multiple indicators to determine a school's performance, rather than using a single test score given at one point in time.

CLIP –Comprehensive Local Education Agency Improvement Plan

The comprehensive plan of a school system or a school that directs all educational activities and informs all educational decisions, for all programs and all funding sources, state and federal. This plan represents the school systems comprehensive, unified plan for school improvement.

Compact - Home/School Compact

The Home/School compact is a written statement of what schools, students and parents are supposed to do to help students achieve. The purpose of a Home/School Compact is to list the specific duties of school staff, students and parents in student learning. The compact also includes how the school and parents will communicate with each other. All Title I Schools are required to annually distribute Home/School Compacts to families.

Content Areas - Areas of study for students: English/Language Arts, Mathematics, Science, and Social Studies

CRCT – Criterion Referenced Competency Test

The CRCT is a state-required test to measure student acquisition of the knowledge and skills set forth in the state curriculum. Georgia law requires that these tests be administered to students in grades one through eight in the content areas of reading, English/language arts, and mathematics and in grades three through eight in science and social studies.

CTAE - Career, Technical and Agriculture Education



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CTSO - Career, Technical Student Organization

These are Leadership and Skill Competition Clubs like FFA (Future Farmers of America), FCCLA (Family, Community and Career Leaders of America formerly Future Homemakers of America), FBLA (Future Business Leaders of America), TSA (Technology Student Association)

DEES – Department of Education for Exceptional Students

EDS – Economically Disadvantaged Students

For purposes of the ESEA Flexibility Waiver and other reports, Georgia defines EDS as students who are eligible for free or reduced price lunch. For schools with federal waivers, all students are classified as economically disadvantaged; this data is collected as part of the student record.

EIP – Early Intervention Program

A program designed to serve students in grades kindergarten through five who are at risk of not reaching or maintaining academic grade level as defined in the department's *Early Intervention Program Guidelines*.

EL – English Learners

Students whose primary or home language is other than English and who are eligible for services based on the results of an English language skill evaluation.

EOCT - End of Course Test

There are 8 EOCTs. They are given at the end of 9th grade in areas of Literature, American Literature, Math I, Math II, Coordinate Algebra, Economics, US History, and Biology.

ESEA – Elementary and Secondary Education Act (Formerly No Child Left Behind)

The federal law that authorizes funding and contains the current requirements for Title I and other federal educational programs. The ESEA was enacted in 1965. It expands the federal role in K-12 education and was written to help close the achievement gap between disadvantaged and minority students and their peers. It is based on four basic principles: Strong accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.

FLP - Flexible Learning Program Plan

An intervention program for all Title I Focus Schools and designated Priority Schools. The program provides additional instruction or educational programs for all eligible Title I students and serves as an alternative supplemental academic intervention that allows the school district greater flexibility in designing an extended learning program. FLP's are tailored to the needs of the school and provide students at-risk of failing with additional learning opportunities.

Focus Schools - Focus schools are among the lowest ten percent of Title I schools based on school subgroup gaps. Focus schools are identified every three years.

FRM – Free or Reduced price Meals

GHS GT – Georgia High School Graduation Test

These tests are comprised of multiple-choice assessments in the areas of English/language arts, mathematics, science and social studies. These curriculum-based assessments are administered in grade 11 for the first time. Students have multiple opportunities to take these tests prior to graduation. Passing scores on these tests are required for students who entered high school prior to July 1, 2011 and are seeking a regular high school diploma.

NOTE: Students entering high school between July 1, 2008 and June 30, 2011 may satisfy assessment graduation requirements by passing an associated EOCT in the applicable content area.



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GHSWT – Georgia High School Writing Test

This test is designed to assess the writing skills of high school students. It is administered for the first time in 11th grade and a passing score is required for students seeking a regular diploma.

Graduation Rate – Used as a CCRPI indicator for high schools.

Georgia has determined a graduate as a student who leaves high school with a regular diploma in the standard time (i.e. 4 years and a summer).

IDEA – Individuals with Disabilities Education Act

A federal law mandating that all children with disabilities have access to a free, appropriate public education; it emphasizes special education and related services designed to meet the unique needs of these students and prepares them for employment and independent living.

IEP – Individualized Education Program

A written plan for educational support services and their expected outcomes developed for students designated for special education. This plan is developed for each eligible student with a disability in accordance with the requirements of the Federal Individuals with Disabilities Education Act (IDEA).

LEA – Local Education Agency

Also known as a school district or school system.

Lexile - A Lexile is a measure of a student's reading ability or reading level.

Lexiles do not address age-appropriateness, an individual's interests, or test quality. The Lexile measure is a good starting point in picking a book for your child. www.lexile.com/findabook is a fun and easy way to find books at a student's Lexile (reading) level.

NCLB Waiver – No Child Left Behind Waiver

Georgia is one of many states to have been granted a waiver from NCLB. The waiver enables the state to hold Georgia schools accountable and reward them for the work they do in all subjects and with all students. The U. S. Department of Education required that states identify Title I Priority Schools, Focus Schools and Reward Schools based on achievement and graduation rate data.

PRC - Parent Resource Center

An area in a school that is comprised of literature, games, puzzles and other materials and resources for parents/caregivers of students. Many Parent Resource Centers also offer a lending library for parents loaning books, games, dvd's and other resources that may be used at home to help their student academically.

POI – Pyramid of Intervention

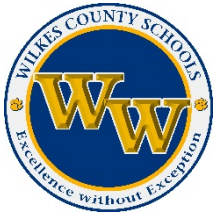
Also known as the Georgia Student Achievement Pyramid of Interventions. A conceptual framework that will enable all Students in Georgia to continue to make great gains in school through the schools implementation of Response to Intervention (RTI) efforts. The pyramid is levels of the instructional efforts that can be provided to all students according to their individual needs.

Priority School - A school among the lowest five percent of Title I schools based on the achievement of all students in terms of ability on statewide assessments. Priority schools are identified every three years.

Reward School - Title I school with the highest performance (5%) or making the greatest progress (10%). Reward schools are identified each year and replaces Distinguished Schools designation.

RTI – Response to Intervention

Response to Intervention is the core of school improvement and the framework to address the needs of all students.



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It is a four-tier delivery model, using evidence-based instruction and interventions to answer the questions – (1) “Is this student learning at a rate consistent with peers?”; (2) “What are we going to do if the student is not learning?”; and (3) “How do we know that what we are doing is working?”. RTI requires on-going progress monitoring for students receiving Tier 2 and Tier 3 supports. **RTI Parent Brochure:**
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Response-to-Intervention.aspx>.

SACS – Southern Association of Colleges and Schools

Founded in 1895, SACS accredits over 13,000 schools and school systems throughout the United States and overseas.

SIP – School Improvement Plan

The comprehensive plan of a school system or a school that directs all educational activities and informs all educational decisions, for all programs and all funding sources, state and federal.

Smart Board - The SMART Board is an interactive whiteboard that helps energize lessons and motivate learners. The Smart Board engages students by combining the simplicity of a whiteboard with the power of a computer.

Subgroup - State or federally defined student groups who share a characteristic such as students with disabilities, or female students.

SST – Student Support Team

Every Georgia public school is required to have a Student Support Team for grades K-12. Its purpose is to identify and plan alternative instructional strategies for students prior to or in lieu of a special education referral. This problem-solving team is made up of a number of people within the school and the parents. Parent involvement is a critical part of the SST problem-solving process. The RTI and SST process should not be by-passed. These two levels of support provides valuable information if eligibility for special education needs to be determined.

SWP - School-Wide Title I Program

A Title I program serving schools with 40% or more of students qualifying for the free-reduced lunch status. All students in a School-wide Title I school are served in the program. Wilkes County is a School-wide program.

TAP - Targeted Assistance Program

A Title I program only serving targeted students in schools with 40% of students qualifying for the free-reduced lunch status.

Title I Parent Involvement Plan -

A Title I Parent Involvement Plan explains how the school district supports the important role of parents in the education of their children. Every school district *and* school that receives Title I funds must have a parental involvement plan. The Title I Parent Involvement Plan is developed jointly with and agreed on by parents, community members, and school staff and is revised annually to meet the changing need of parents and the school and is made available to the local community. Parents must be involved in the district and school plan revision process.

Universal Screening – Universal Screening is a general outcome measure used to identify underperforming students and to determine the rate of increase for the district, school, classroom and student in reading and math. A Universal Screen will not identify why students are underperforming, rather it will identify which students are not at the expected grade level in reading and mathematics.