



Wilkes County School District

# Title I -- Program Description and Goals

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Title I is a federally funded program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments. The Title I mission is to ensure that each child successfully meets or exceeds Georgia's proficient and advanced levels of student performance and meets or exceeds expectations on local, state, and national assessments.

**Specific goals of the Title I program are to:**

- Ensure that high-quality academic assessments, accountability systems, and teacher preparation are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
- Meet the educational needs of any student at risk of failing in school wide programs, low-achieving children in our Nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance.
- Close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.
- Improve and strengthen accountability, teaching, and learning by using State assessment systems designed to ensure that students are meeting challenging State academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged.
- Provide greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance.
- Provide children an enriched and accelerated educational program, including the use of school-wide programs or additional services that increase the amount and quality of instructional time.
- Promote school-wide reform and ensure the access of children to effective, scientifically-based instructional strategies and challenging academic content.
- Significantly elevate the quality of instruction by providing staff in participating schools with substantial opportunities for professional development.
- Coordinate services under all parts of this title with each other, with other educational services, and to the extent feasible, with other agencies providing services to youth, children, and families.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.